

**Carroll Middle School**  
**2023-2024**  
**8th Grade Course Selection Sheet**

**Student FIRST Name:** \_\_\_\_\_ **Student LAST Name:** \_\_\_\_\_

All students will participate in the following academic classes:

- **Physical Education 8 for High School Credit** and **Preparing for College and Careers for High School Credit**
- Multidisciplinary Rotation- Health, Art, Technology Education
- \*Science
- \*Social Studies

*\*Accelerated courses in Science and Social Studies will be offered next year. If your child has met the criteria for one of these courses, they will be given an additional information sheet by their subject area teacher later this spring.*

Courses are subject to change based on staffing needs. Please make a selection for English and Math below. If you are interested in an accelerated course in Math or English, you **must obtain a teacher initial for placement.**

NWEA percentiles can be based on fall or spring scores of the current school year.

\_\_\_\_\_ **English 8**

\_\_\_\_\_ **Accelerated English 8\***

\*Must meet at least one qualification plus teacher recommendation

\_\_\_\_\_ Currently in Accelerated Eng 7 with a B- Average

\_\_\_\_\_ Currently in Accelerated Eng 7 & NWEA Reading score at/above 85%ile

\_\_\_\_\_ A- Avg in Eng 7 & NWEA Reading score at/above 85%ile

\_\_\_\_\_ Teacher recommendation (based on daily class performance)

\_\_\_\_\_ **Math 8**

\_\_\_\_\_ **Algebra 1- High School Credit**

\*Must meet at least one qualification plus teacher recommendation

\_\_\_\_\_ Currently in Pre-Algebra with at least a B- average

\_\_\_\_\_ Currently in Pre-Algebra with NWEA at/above 85%ile

\_\_\_\_\_ A- avg in Math 7 & NWEA at/above 85%ile

\_\_\_\_\_ Teacher recommendation (based on daily class performance)

\_\_\_\_\_ **Geometry STEM---High School Credit**

\*\*Must meet both qualifications below

\_\_\_\_\_ B+ or higher in Algebra I

\_\_\_\_\_ Teacher recommendation



**Elective Courses: Choose TWO options below, classes are yearlong unless otherwise noted**

\_\_\_\_\_ **Study Hall**

\_\_\_\_\_ **Band 8**

\_\_\_\_\_ **Choir 8**

\_\_\_\_\_ **Semester Electives (General Music & Technology Integration)**

\_\_\_\_\_ **Spanish I- High School Credit (full year class)**

\*\* \_\_\_\_\_ English Teacher Recommendation and B- or higher in English 7

\*\* \_\_\_\_\_ English Teacher Recommendation and Language NWEA score 230

\_\_\_\_\_ **Peer Tutoring & 1 Semester Elective** (Based on availability)

\*\*\*If interested in Peer Tutoring, please indicate which place you'd like to help: \_\_\_\_\_ PE \_\_\_\_\_ Classroom

\*Please be aware that peer tutoring is not guaranteed for all who request this course. We will do our best to honor every request as space allows. Thank you.

**The following classes require an audition later this spring. Marking the class below is to show your interest and does not guarantee placement into the course.**

\_\_\_\_\_ **Jazz Band**

\_\_\_\_\_ **Performance Choir**

*I acknowledge that my student will participate in the courses designated above.*

**Required Parent Signature:** \_\_\_\_\_



**Carroll Middle School**  
**2023-2024**  
**8th Grade Course Guide**

NOTE: GRADES/CREDITS OBTAINED IN HIGH SCHOOL CREDIT CLASSES WILL BE LISTED ON A STUDENT'S HIGH SCHOOL TRANSCRIPT.

**Physical Education I (Semester for Credit)\*\*Note:** Students will receive a high school credit for this class. The semester grade a student receives will be placed on their high school transcript.\*\* This course emphasizes health-related fitness and development of skills and habits necessary for a lifetime of activity. This includes skill development and the application of rules and strategies of complex difficulty in at least four of the following different movement forms: (1) health-related fitness activities (cardiorespiratory endurance, muscular strength and endurance, and flexibility), (2) aerobic exercise, (3) team sports, (4) individual and dual sports, (5) outdoor pursuits and (6) recreational games. Ongoing assessment includes both written and performance-based skill evaluations. *Note: This course is required to meet graduation requirements for all diplomas.*

**Preparing for College & Careers (Semester for Credit)\*\*Note:** Students will receive a high school credit for this class. The semester grade a student receives will be placed on their high school transcript.\*\* This course addresses the knowledge, skills, and behaviors all students need to be prepared for success in college, career, and life. The focus of the course is the impact of today's choices on tomorrow's possibilities. Topics to be addressed include twenty-first century life and career skills; higher order thinking, communication, leadership, and management processes; exploration of personal aptitudes, interests, values, and goals; examining multiple life roles and responsibilities as individuals and family members; planning and building employability skills; transferring school skills to life and work; and managing personal resources.

**Algebra I:** We highly recommend students and parents review math pathways available at CHS. High school credit will be awarded for each semester of this course if a passing grade is earned. CHS encourages students to have a minimum of an A-/B+ average in 8th grade or students will be recommended to retake Algebra I in 9th grade.

**Geometry STEM:** Due to the importance of fully understanding basic Algebra skills, students taking Algebra I in 7th grade should have a quarterly average of at least a "B+" and teacher recommendation to take Geometry STEM as an 8th grader; otherwise, Algebra I should be retaken. High school credit will be awarded for each semester of this course if a passing grade is earned.

**Accelerated English 8:** This pre-advanced placement course is intended to prepare students for future honors-level and advanced placement English courses. Students will be engaged with in-depth and rigorous coursework that focuses strongly on analyzing and synthesizing a variety of texts. The writing focus in this course will teach students how to write for varied purposes while preparing them for writing in advanced courses in the future.

**Spanish I:** Students who desire to take Spanish I should have a B- or higher quarterly average in English 7. High school credit will be awarded for each semester of this course if a passing grade is earned. *Note: CMS reserves the right to move students to Study Hall who are enrolled in Spanish but failing core classes during their 8th grade year.*

**Semester Electives--General Music 8: (1 semester)** This course develops basic music literacy in the areas of music theory, music concepts and music history. Students will have the opportunity to play rhythm instruments, xylophones and hand chimes, as well as the possibility of basic guitar skills in the 2<sup>nd</sup> quarter of the semester.

**Technology Integration: (1 semester)** This is a course in which design becomes reality through hands-on projects using various tools and techniques. *Students will take one of these courses in the first semester and the other second semester.*

**Peer Tutoring: (1 semester)** Students in Peer Tutoring participate in assisting students in the applied skills class for one period each day. This experience provides students with the ability to explore opportunities in the field of special education. Classroom grades are based upon both participation and reflective writing assignments. The counselor will select the other semester elective for the student.